Flooding Framework: K-6

LaFargeville Central School

**What is Flooding?**

“Flooding” is strategic, meaningful instruction for all learners. Several teachers, teaching assistant and/or aides are assigned to one grade level for two periods of approximately 80 minutes. The adults are “flooded” in so the student – teacher ratio is smaller to ensure strategic and intentional planning and instruction. Traditional services that are included in Flooding consist of: Academic Intervention Services (AIS), Response to Intervention (RtI), gifted and special education.

**Why does strategic and intentional instruction work?**

Due to the increased number of teachers/instructors in a grade level, teachers are able to group students by specific skills and strategies in order to make the biggest instructional impact. Student groupings fluctuate depending on the skills/standards students need to master.

**Flooding Groups**

Each grade level will have four instructional flooding groups for reading/ELA and math during each flooding time (approximately 2 periods). Each group will meet during daily flooding as long as staff is available to provide four instructional groups.

**Significantly Below Grade Level (Remediation)**

The student may be showing personal growth, but is not showing grade level progress towards the skill/standard and may need **additional foundational skills** and **targeted interventions** to show growth.

**Slightly Below Grade Level (Supplementary)**

The student is making some progress towards the skill/standard but may need **additional instructional interventions** to show grade level growth.

**On Grade Level (Reinforcement)**

The student is showing growth with the skill/standard but they may need **additional practice or strategies** to show mastery.

**Above Grade Level (Enrichment)**

The student has shown mastery of the skill/standard and is increasing their understanding with **higher-level thinking activities.**

**What is the difference between RtI and AIS?**

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| --- | --- | --- | --- | --- |
|  | **Reading/ELA Skills** | **Math Skills** | **Assessment/Data** | **Grouping Determination** |
| **RtI (K-2)**  ***Reading & Math Readiness*** | * Decoding * Fluency * Tricky Words | * Number sense * Fluency | * Universal Screenings * Progress Monitoring | * Data Chats   (w/ principal, grade level teachers and interventionists) |
| **AIS (3-6)**  ***Reading & Math Understanding*** | * Comprehension * Writing | * Problem Solving * Application | * NYS Exams * Math Interims * Unit Tests * Student Work Samples | * Common Planning   (w/ grade level teachers and interventionists) |

Interventionists: Mrs. Adams,

Mrs. Robbins

Mrs. Sullivan, Ms. Walldroff